

## Transition\*

**Performance Standard:** The response rate of career and technical completers to the Vocational Education Student Follow-Up Survey in academic school year 2000-2001 is 50 percent.

### Performance: Completer Response Rate

	Division	State
2000-2001	88.00% (44 of 50)	58.36%

**Performance Standard\*:** Students who are career and technical completers/ graduates will successfully transition at a combined rate of 92.81% from secondary school to employment, apprenticeship, military or other service, further education, or full-time equivalency of part-time combinations of transition indicators.

### Performance: Completer Transition Rate

	Division	State
2000-2001	100.00% (44 of 44)	95.04%

## Satisfaction\*

**Performance Standard:** Career and Technical Education Completers (Employees) will indicate annually an 80 percent or higher satisfaction rate with their secondary career and technical studies, academic preparation, and employment.

### Performance: Employee Satisfaction Rate

	Division	State
2000-2001	100.00%	98.82%

**Performance Standard:** Employers will indicate annually an 80 percent or higher satisfaction rate with career and technical completers (employees) based on their secondary career and technical studies and academic preparation for the current occupation.

### Performance: Employer Satisfaction Rate

	Division	State
2000-2001	0.00%	93.86%

## 2000-2001 Performance Summary

Standard	Met	Not Met	Improvement Plan Required
Academic Achievement	♦♦	♦♦	♦♦
Occupational Competence	X		
Secondary School Completion	X		
Diploma/Credential	—	—	
Access/Success	X		
Non-Traditional Career Enrollment	X		
Non-Traditional Career Completion	X		
Completer Response Rate	X		
Transition Rate	X		
Employee Satisfaction	X		
Employer Satisfaction		X	X

\* Prior to the 2001 Follow-Up of the 2000 Completers only one sixth of the school divisions and regional centers were required to participate in the Follow-Up. In the spring of 2001, all 131 school divisions and 9 regional centers were required to participate.

♦♦ Academic Achievement is based on the performance of students enrolled in Career and Technical Education by school. Refer to the individual school data for results.

## VIRGINIA DEPARTMENT OF EDUCATION

## CAREER AND TECHNICAL EDUCATION SECONDARY EDUCATION

## ANNUAL PERFORMANCE REPORT

for

## CLARKE COUNTY PUBLIC SCHOOLS

SCHOOL YEAR  
2000-2001

## Academic Achievement

**Performance Standard\*:** Eligible students (9-12 grades) who are enrolled in a career and technical course(s) and also in an academic course(s) for which a Standards of Learning End-of-Course test(s) is/are required, will attain a passing score on the Standards of Learning end-of-course tests, contribute to the school's annual accreditation requirements based on the Provisional Accreditation Benchmarks<sup>1</sup>, and contribute to annually improving the statewide baseline academic attainment average as determined for federal reporting.

### *Performance: Percent of Students Enrolled in Career and Technical Education courses who Passed the Standards of Learning End-of-Course Tests*

2000-2001	Division	State
English	85.23% (127 of 149)	75.19%
Mathematics	65.73% (94 of 143)	61.07%
History	63.06% (70 of 111)	54.69%
Science	71.68% (81 of 113)	69.82%
1999-2000	Division	State
English	no data	72.02%
Mathematics	no data	48.32%
History	no data	44.25%
Science	no data	64.10%

**Note:** The Academic Achievement data in this report represents a sub-population of the total population of test takers and is based on the performance of students enrolled in Career and Technical Education courses in this school division. This academic attainment data is composed solely for federal performance and reporting purposes. These data shall in no way be used in conjunction with or interpreted for a school's accreditation status.

<sup>1</sup> The Board set the minimum acceptable pass rates required for a school to achieve the rating of Provisionally Accredited/Meets State Standards in the academic years 1999-2003. The Provisional Accreditation Benchmarks through 2003 are as follows:

Year	English	Math	History/Social Sciences	Science
1999-00	60%	55%	40%	55%
2000-01	63%	60%	45%	60%
2001-02	66%	65%	50%	65%
2002-03	70%	70%	55%	70%

## Occupational Competence

**Performance Standard\*:** Ninety-four and thirty-four hundredths percent (94.34%) of the career and technical education completers will attain 80 percent of the essential competencies on the state-provided, industry-validated competency lists.

### *Performance: Competency Attainment Rate*

	Division	State
2000-2001	100.00% (55 of 55)	95.89%
1999-2000	100.00% (71 of 71)	94.64%

**Note:** A Career and Technical Education Program Completer is a student who has met the requirements for a career and technical concentration or specialization and all requirements for high school graduation or an approved alternative education program.

## Secondary School Completion

**2000-2001 Performance Standard\*:** The completion rate for students in career and technical content areas, including the secondary component of Tech Prep programs, is 96.47 percent.

### *Performance: Secondary School Completion Rate*

	Division	State
2000-2001	98.21% (55 of 56)	97.60%
1999-2000	98.61% (71 of 72)	97.78%

**Note:** The Completion Rate was calculated using the number of completers (c) reported on the 2000-2001 Completer Demographics Report and the number of dropouts (d) who completed a career and technical education program sequence or concentration as reported on the 1999-2000 Division Dropout Report. The formula is  $c/(c+d)$ .

## Diploma/Credential

**2000-2001 Performance Standard\*:** The rate in which students will earn either the Career and Technical Education Board of Education Diploma Seal or the Advanced Mathematics and Technology Board of Education Diploma Seal is TBA percent.

### *Performance: Board Seal Attainment Rate\*\**

	Division	State
2000-2001	100.00% (55 of 55)	44.28%

**Note:** 196 schools in 88 divisions elected to award either the Career and Technical Education or the Advanced Mathematics and Technology Board of Education Diploma Seals during the 2000-2001 school year. All schools in all divisions and regional centers will be required to award these seals to eligible completers in the 2001-2002 school year.

## Access/Success

**Performance Standard:** Students identified as members of special populations will demonstrate success in Academic Achievement, Occupational Competence, and Successful Transition as the same rate as other Career and Technical Education Completters.

### *Performance by Students who are Members of a Special Population*

	Division	State
Academic Achievement		
English	77.55%	51.72%
Mathematics	56.52%	46.04%
History	32.00%	38.62%
Science	56.00%	52.42%
Occupational Competence	100.00%	95.16%
Transition	100.00%	91.30%

## Non-Traditional Career Preparation

**2000-2001 Performance Standard\*:** The total (combined) enrollment rates in the state-identified courses for nontraditional career preparation of the gender that comprises less than 2 percent will be 12.22 percent.

### *Performance: Non-Traditional Enrollment*

	Division	State
2000-2001	12.40% (15 of 121)	12.77%
1999-2000	18.37% (18 of 98)	12.02%

**2000-2001 Performance Standard\*:** The total (combined) completion rates of the state-identified content areas for nontraditional career preparation of the gender that comprise less than 25 percent will be 9.03 percent.

### *Performance: Non-Traditional Completion*

	Division	State
2000-2001	23.08% (3 of 13)	14.77%
1999-2000	no data	15.49%

\* Adjusted Levels of Performance as Negotiated with the United States Department of Education Office of Vocational and Adult Education.

\*\* Data collected to establish the state baseline for the 2001- 2002 school year.